College Contact Information
Principal : Mrs Kathryn vanEgmond
Parish Priest : Fr Peter Huan
Parish Support : Sr Anne Gardiner
Email address : xcadminbox@nt.catholic.edu.au
I present to you the Annual Report for 2011

VISION STATEMENT
We believe our Tiwi students are the hope of the future. Together with the community, we aim to empower students through the sharing of knowledge and skills, Christian values and Tiwi identity.

MISSION STATEMENT
The community of Xavier will:

- Be strong in faith, kindness and compassion and will recognise that the love of God for every individual is expressed in respect and tolerance in the traditions of the OLSH, MSC and the Christian Brother’s Organisation
- Provide excellent education where all individuals realise their potential
- Value the dignity of every person
- Be respectful of the Tiwi language and culture
- Create a Community of achievement and success
- Empower students to cope with a modern world

PRINCIPAL’S MESSAGE

It is my pleasure to present the 2011 annual report for Xavier Catholic College Wurrumiyanga, to our parents, government bodies and our Catholic Education Office. 2011 has again been a facilities growth year with our BER buildings the Trade Training Centre and the Library completed. The National Partnership submissions having been accepted allowed the school to move forward in areas of literacy and numeracy, quality teaching and student welfare and retention.

Our students are gaining a mainstream level of education and although this has its challenges our students are responding and their level of achievement is improving. There have been many changes to the physical and academic aspects of the school but our biggest challenge is engagement and achievement of our Tiwi students. To this end we have developed a Professional Learning Community with collaborative teacher teams that support this engagement and achievement.

Our curriculum has become more purposeful and sustainable and it is hoped that this will increase the retention rate to Year 12 for our students.

Our pastoral care and well being programs have focused on building values, maintaining health and supporting the mental health of our students.

Our parental participation has been a major focus for the year. Parents have shown that they are interested in their children’s education; they simply need to be made feel very welcome at the school.

The Japalinga Mob has been our biggest success in terms of advancing indigenous education. The student mentoring program has shown that these students can achieve and are engaged in meaningful education.

Xavier Catholic College Wurrumiyanga has earned a respectful place in the community in 2011.
COMMUNITY PROFILE

Wurrumiyanga is located 80 kms north of Darwin on the Tiwi Islands, Bathurst Island and Melville Island. The NT growth town of Wurrumiyanga is on Bathurst Island, which has a population of approximately 1800 people. Wurrumiyanga is a remote indigenous community which has a limited range of employment opportunities. The community supports the development of business and industry in Retail, Hospitality, Art and Design, Building and Construction, Health, Education and Forestry.

SCHOOL PROFILE

Xavier Catholic College Wurrumiyanga is located 80kms north of Darwin on the Tiwi Islands. The town of Wurrumiyanga is on Bathurst Island, which has a population of approximately 1800 people. Xavier Catholic College Wurrumiyanga is a remote indigenous Catholic secondary school that strives to develop our students’ educational, emotional and spiritual well being within a Catholic community where individuals are valued. The community supports the development of business and industry in Retail, Hospitality, Art and Design, Building and Construction, Health, Education and Forestry.

The school exists as an integral part of St Therese's Wurrumiyanga parish in assisting in the education of the Catholic faith. Relationships between the school and the parish are strong. The welfare and spiritual growth of every student along with sound educational practices is a shared responsibility of the Principal, staff and Parish under the guidance of the Catholic Education Office in Darwin. The school has an historical link to the Christian Brothers who ran the school as an all boy’s school up until the early 80’s. In 1999 the school became a coeducational secondary school.
STUDENT PROFILE

Our students come from the Wurrumiyanga (formerly Nguiu) community (approximately 1800 people). In 2011 there were 100 students enrolled at Xavier. It has been 100 years since education came to the Tiwi islands and the students are all descendants of the original school roll call made by Bishop Gsell on Bathurst Island. The majority of the students are Tiwi, however with the growth of the housing industry and other government services there are now six students who are from mainland Australia. This means that the teaching staff shares many challenges because of the diversity in learning and the programs, which are needed to cater for this diversity. Xavier recognises very clearly that the students are very good at sport as well as their creative ability in the arts. This however is encouraged but not seen as the only ability that they have. English is a second language for our students and this is seen as our biggest challenge as the Tiwi language is the main language used in the community.

OUR CURRICULUM

Today our school is becoming a school that the TIWI people can be proud to say belongs to the Wurrumiyanga community. Our curriculum is comprehensive, relevant, challenging, dynamic and innovative. A broad range of subjects, academic as well as practical and vocational are offered. This is possible because of the highly qualified and dedicated staff members at Xavier. Our staff regularly change because of the nature of being remote, but our curriculum is becoming very stable in Religious Education, ESL and Mathematics, SOSE and Science, Indigenous Studies as well as, Music and Art, PE and Health, Wood and Food Technology. It has been a great move forward in our curriculum to see the integration of Information Technology into the curriculum. This year has seen the development of our senior school and many students have completed Stage 1 of the NTCET. Our Junior school Year 7 - 9 has followed the Remote Schools Curriculum which is closely aligned with the NTCF as well as the National Curriculum which is to be introduced in 2012.

CAPITAL IMPROVEMENTS

Major Works
- School library
- Trade Training Centre – Hospitality, Building and Construction, Art and Design and Horticulture

SCHOOL IMPROVEMENT

- New floor covering in the staff area - BGA
- Japalinga Mob room refurnishing – National Partnerships grant
- AFL room
- Signage on all rooms to indicate purpose
- Catholic Identity entry gates- Catholic Identity Grant CEO
- Map of Bathurst Island on library external wall
- Master Plan for the grounds - BGA
- Grounds improvement
- Senior Studies area
- One to One Computers - BER
- Japalinga Mob/Xavier website
N P Project: Purposeful Learning Sustainable Structures
Program Funding: National Partnerships
Grant Total: 278,500
Through community consultation in the development of a Strategic Plan (2010 – 2014) and an Annual Implementation Plan for 2011, a range of critical issues were identified in:

- Student attendance and retention;
- Staff retention;
- Student lack of internal drive for learning;
- Community support and participation in the life of the school;
- Student learning achievement;
- Quality teaching;
- Indigenous and non-indigenous adults working together;
- Leadership in remote contexts.

Through a series of further discussions, one core issue identified was the lack of clarity and therefore consistent behaviours around purposeful learning within a remote learning context living in a 21st century world. In addition, because of a high staff turnover, good programs have been difficult to sustain. This project will aim to develop an evidence based set of practices that promote and sustain purposeful learning at Xavier Catholic College Wurruwumiyanga.

N P Project: Counselling for Health
Program Funding: National Partnerships
Grant Total: $107,500
Through a series of discussions, core issue identified were the lack of support for the emotional, spiritual and physical well being of staff and students in a remote Indigenous community. This project will aim to provide counselling which supports the indigenous culture as well as the staff who are visitors to this culture.

N P Project: Japalinga Mob
Program Funding: National Partnerships
Grant Total: $468,000
Through community consultation in the development of a Strategic Plan (2010 – 2014) and an Annual Implementation Plan for 2011, a range of critical issues were identified in:

- Student attendance and retention;
- Student lack of internal drive for learning;
- Community support and participation in the life of the school;
- Student learning achievement;
- Indigenous and non-indigenous adults working together;
- Leadership in remote contexts.

Students were not being challenged even though they had the potential to develop their educational achievements. Attendance and retention was debilitating and engagement in learning was minimal. Any progress in the student's academic, sporting, musical, artistic and leadership life was usually hampered by the lack of mentoring support in their family community and school.
SCHOOL LEADERSHIP

In 2011 Xavier Catholic College Wurrumiyanga saw the formation of a new leadership team, which led to a model of shared leadership. The team consisted of the Principal, the Organisational leader, Robert Lavulo and the Teaching and Learning Leader, Jemma Anderson. The group met each week and supported the Principal in the following areas:

- Religious Identity
- All aspects of SIRF
- Action Plans
- Staff meetings
- Behaviour management
- Intervention strategies
- Purposeful Learning Sustainable Structures
- Leadership for the future - Organisation Chart
- Social functions
STUDENT ATTENDANCE

Student enrolment profile (2011)

<table>
<thead>
<tr>
<th>Yr</th>
<th>7</th>
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<th>9</th>
<th>10</th>
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<td>11</td>
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<td>4</td>
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<td>17</td>
<td>12</td>
<td>16</td>
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% Indigenous: 93.7%
Students with special needs: 5.4%
Average attendance: 64.7%

Management of non attendance
Rols are taken twice daily and entered into the eMAZE database. Enrollment and Attendance statistics are submitted as per compliance requirements. Xavier Catholic College Wurrumiyanga is involved in the SEAM program, whereby selected student attendance is monitored. In addition to this program the school utilizes a Tiwi Home Liaison Officer to engage with families regarding attendance. The school also employs a number of positive engagement strategies including: the nutrition program, the curriculum, special projects such as dance workshops and rewards for good attendance.

ASSESSMENT AND REPORTING

<table>
<thead>
<tr>
<th>Subject</th>
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<td>15</td>
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<td>22</td>
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<tr>
<td>Writing</td>
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<td>18</td>
<td>1</td>
<td>22</td>
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<tr>
<td>Numeracy</td>
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<td>20</td>
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### Count of Minimum Standard Year 9

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<td>22</td>
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<td>Reading</td>
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<td>22</td>
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<td>8</td>
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<td>12</td>
<td>1</td>
<td>20</td>
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</table>

Senior secondary outcomes

<table>
<thead>
<tr>
<th>Year 12 students undertaking vocational or trade training</th>
<th>3 students</th>
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<tbody>
<tr>
<td>Students attaining NTCET</td>
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Post-school destinations

<table>
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<tr>
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<td>TAFE or other vocational study</td>
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<tr>
<td>Employment</td>
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### STUDENT SUPPORT

- Year Level Home room teachers
- Health and Well Being lessons
- Counsellor 8 weeks per year
- Library lessons
- Computer lessons
- Regular Health checks

### STUDENT HEALTH AND WELL BEING

Xavier Catholic College Wurrumiyanga has developed a health and well being program, which assists students in their development. Our Pastoral Care and Well Being policy was reviewed in November this year. A priority has been the You Can Do It values program, which builds confidence, resilience, persistence, organization and getting along. This is promoted in all aspects of the school day from home room, classwork, sport to assemblies which are run on the YCDI Program. Our counseling for health allowed for one on one counseling using art therapy and group sessions to build self esteem, confidence and to develop motivation for coming to school everyday. Sexual Health was delivered through the Wurrumiyanga Health clinic each week for a term. There was also health screening throughout the whole school and regular hearing tests for the students. The Japalinga Mob mentoring program supported students with their studies as well as their well being.
Staff profile

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
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<tbody>
<tr>
<td>Teachers</td>
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<tr>
<td>Support staff</td>
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<td>Total</td>
<td>27</td>
<td>21.8</td>
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Teacher qualifications

- Post Graduate qualifications: 2 (18%)
- Bachelor degree or equivalent: 11 (100%)
- Other qualifications: 2 (18%)

Professional Development

- Orientation new staff
- Staff Orientation
- Principal's Meetings
- Curriculum coordinator meetings
- Special Education Meetings
- Professional Learning Communities Hawker Brownlow (Gavin Grift)
- Accelerated Literacy
- Quicksmart
- Interactive whiteboards
- PE Conference 2 days
- Orientation 3 days Darwin all new staff
- Basic First Aid
- OH and S training Darwin
- Grandeur of Life Elio Caprio
- Counselling for Health Team Building and Stress Management

SCHOOL HIGHLIGHTS

- JAPALINGA MOB Launch
- 100 year celebration
- Completion of the Trade Training Centre
- Completion of the Library
- Parap Market drumming performance
- Rapid Creek Market business Art stall
- Anzac Day Ceremony/Remembrance Day Ceremony
- Centenary celebration lunch catered for by Hospitality students
- Canoe making with the elders of the community
- Milimika Festival stall art and design/business enterprise/Japalinga Mob
- Japalinga Mob Camp at Lake Bennett
- Darwin sport camp
- Melbourne Excursion
• Iron Man event
• Cadet Camp/Parade
• Culture Days
• Discos run by SOSE classes
• Making of the Getting Along video with Red Dust and Music Magic
• Adelaide Japalinga Mob Art Show
• Japalinga Mob visit to St Dominic’s Priory College
• Family assemblies/Tiwi Islands Shire Council
• Japalinga Mob website launch
• Work placement program every Wednesday for senior students.
• End of year Awards Ceremony

OUTCOME OF SCHOOL SELF ASSESSMENT

SIRF focus at Xavier this year
• Leadership
  A new organisational structure
• Facilities and Resources
  Audit of all facilities
  New Library
  Trade Training Centre
  Maintenance program
  OH and S

FINANCE

School income by sources of funds

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
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<tr>
<td>Australian Government</td>
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<tr>
<td>State/Territory Government</td>
<td>7%</td>
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<tr>
<td>Other sources</td>
<td>7%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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FUTURE PRIORITIES

• National Partnership Projects
• Leadership development of staff
• Assessment and Reporting standardised
• Continuation of the Professional Learning Community
• Completion of Year 12
• NTCET
• Student Leadership
• Higher academic achievement
• Higher engagement of students
• Curriculum enhancement through the remote school’s curriculum
• Designated Year 10 class
• Work Experience program as a focus for the senior school
• Timely academic and behavioural intervention Years 7 -9
• New music program
• Community Networking with agencies that support the school
• Renovation of the Music room
• Adding depth to the Pastoral Care and well being program

ENDORSEMENTS

Principal date

Michael Avery, Director Catholic Education